

Monmouth Comprehensive School



Monmouth Comprehensive School in South Wales recently installed and have been delighted with **Sanako Study 700 system**, promoting confidence and independence amongst students in their speaking. Students learn French, German and Spanish GCSE and A Level. The Languages Faculty is also a **Learning Network School** for the EAS (Education Achievement Service), which supports and promotes language learning within other schools in the area, through the **Welsh Government Global Futures Strategy**. At Monmouth, we are delighted to celebrate a great

passion amongst our students for International Languages and we are proud to offer students the opportunity to study a wide range. With the introduction of a new GCSE in 2018 in Wales, we wanted to develop student confidence and their ability to be more independent in speaking and understanding.

With the recent purchase of the Sanako Study 700 System for our Faculty laptops in 2019, we have the flexibility for using it with different classes and different languages. Having training and support was invaluable for our MFL team and then being able to trial the activities was exciting. Monmouth staff are constantly learning and the guidance from David and Paul at Sanako has been incredible. They always can provide answers to our numerous questions and have great patience.

We have so far focused on live speaking activities and students have been able to use paired discussions for **Role Play practice**. Being able to randomly pair has encouraged students to work with a variety of people improving confidence. Having the facility to record and collate these discussions gives the teacher greater opportunity to feedback, in addition to monitoring and assessing progress.

All of our students enjoy the independent responses to teacher questions, using the Voice Insert function. We use this to practice conversation at GCSE over a

wide range of themes. Students have mentioned they feel more confident using the headphones and recording as they feel **less self-conscious**. The confidence building is evident and after giving teacher feedback using the automatic voice insert, students are keen to record again wanting to demonstrate improvements. Using the vocabulary tests has also been a great focus for students in learning core vocabulary and having immediate feedback. This has definitely created a competitive element either amongst students or a desire to beat their previous score. We look forward to trialling new activities and developing this across other key stages as Sanako has been such a great motivational tool for students, as well as impacting positively on progress.



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